

Schneider, Klemp & Kastendick:

Competencies of Effective Teachers in Non-traditional Degree Programmes

Student Centred:

- .Attends to student concerns**
- .Has high expectations of students**
- .Views students' specialist knowledge as a resource**
- .Works to understand student's frame of reference**
- .Works to establish mutuality and rapport**

Actively directs learning:

- .Seeks information about student's competence**
- .Diagnoses student's needs**
- .Prescribes action**

**n.b. Need to do both and to balance –otherwise
– laissez-faire or authoritarian.**

**n.b. (1) Forge links between student's interests
and potential subject matters.**

(2) Translate these into action.

Possible Types of Outstanding Teacher

Hi-level competence-development oriented
Sensitive to pupil interests and talents
Communicate specialist knowledge
Orchestrate group work among pupils
Able to relate well to parents
Able to orchestrate professional action to deal with external constraints
Able to articulate what doing to outsiders

Possible Types of Teacher Wanted by Different Groups of Pupils

Sensitive and nurturant
Expert role models
Credential-game beaters
Subject enthusiasts
Hi control, brooks no argument
Innovation-oriented

“Problems to be tackled:

(Flanagan & Russ-Eft; Raven)

- .Establish a society offering a wide variety of jobs
- .Establish a society in which there is little vandalism
- .Establish a society offering choice in public services (education, health, etc.)
- .Establish a society in which all talents can be developed, recognised, utilised and rewarded
- .Establish a society in which planners and officials take one's views seriously
- .Establish a society in which one can influence what happens

i.e. Big problem is the relationship between the citizen and planners and politicians.

i.e. Need new understandings of citizenship and new socio-political skills.

Anticipated consequences of tackling problem:

- .Would not know where to begin
- .Would not be listened to
- .Would have to be too outspoken and aggressive
- .Would not be able to make right contacts

i.e. Need to influence:

- .Self images
- .Feelings of ability to influence and lead others
- .Feelings of ability to develop own understandings of social processes